1] INNOVATIVE LEARNING ENVIRONMENTS (ILE)
We create learning environments for the 21st century where
• Emotions are integral to learning
• Learners are at the centre
• The social nature of learning is facilitated
• Individual differences are recognized
• All students are stretched
• Learning is assessed
• Builds horizontally

2] STANDARD COMPETITION EC0121
DESIGNING PROJECTS TO INTRODUCE ICT IN THE TEACHING-LEARNING PROCESSES
Organization for Economic Cooperation and Development

OUR THEORETICAL FRAMEWORK

TEAMWORK
COMMUNITY IMPACT
PARENTS
TEACHER, STUDENT AND TECHNOLOGY
RESEARCH
FORMATIVE ASSESSMENT

DEVELOP SKILLS ICT

DIGITAL SKILLS
• Digital literacy
• Creation of learning projects that integrate technology

COGNITIVE SKILLS
• Problem solving
• Critical thinking

SOCIAL-EMOTIONAL SKILLS
• Communication
• Collaboration
• Inter-personal
### USE OF TECHNOLOGY

<table>
<thead>
<tr>
<th>USE OF TECHNOLOGY</th>
<th>DESCRIPTION</th>
<th>BENEFICIARY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of technology</td>
<td>General use of hardware and software elements.</td>
<td>Students / Teachers</td>
</tr>
<tr>
<td>Information management</td>
<td>To search, select, organize and create information using digital media and sources.</td>
<td>Students</td>
</tr>
<tr>
<td>Communication and collaboration</td>
<td>Use of communication and collaboration tools and platforms.</td>
<td>Students</td>
</tr>
<tr>
<td>Digital citizenship</td>
<td>Safe, legal and ethical practice for ICT (ciberbullying, social networks, copyright, security, etc.).</td>
<td>Students</td>
</tr>
<tr>
<td>Teaching techniques with ICT</td>
<td>To incorporate ICT in the teaching sequence, as well as the use of multiple teaching methodologies.</td>
<td>Teachers</td>
</tr>
<tr>
<td>Evaluation and professional development</td>
<td>Feedback of teaching practice with colleagues through communication and collaboration tools; elaboration of digital evidence portfolios and evaluation process using ICT tools and platforms.</td>
<td>Teachers</td>
</tr>
</tbody>
</table>